



# Class 3 Newsletter

## Summer Term



Dear Parents and Children,

We hope you had a lovely Easter break and are ready for the final term in Class 3!

### Topic

Our topic this term is **'Food & Farming'**. During this topic we will learn what a farm actually is and the importance of farming for our country and the rest of the world. This will include looking at different types of farms and the differences between them. This will give us chance to think about the different products we get from these farms from chips to chipolatas! During this topic we will also be taking a trip to Rodway Farm. The children will use this experience to compare what life is like on a farm in the UK and other countries around the world. Art, D&T, History and Music will also link throughout the topic.

### Science



This term our science topic is **'Plants'**.

During this topic we will be spending plenty of time outside identifying and observing a range of plants in the school grounds. We will be setting up a range of comparative tests to discover the requirements for plant growth, and explore the life cycles of different plants by observing our own seeds that we have planted.

### Literacy



In literacy we will continue to look at a range of fiction, non-fiction and poetry texts linking closely to our topic.

We will start the term by looking at the story 'Farmer Duck'. After lots of discussion about the story we will innovate it and write our own versions.

Later in the term we will move on to looking at different forms of persuasive writing. This will involve us creating our own posters and television adverts to persuade people to come for an experience day at a farm.

Spelling continues to be a huge focus this year. Please continue to support your child to learn the tricky words at the back of their homework book. In Y2 we also teach the spelling rules for adding some common suffixes to words e.g. -ing (shopping), -ed (washed), -ful (wonderful), -less (helpless), -er (calmer) and -est (shortest). Practising these with your child would also be hugely beneficial as we lead into Year 3.

### Maths



In maths the children will continue to work both independently and in groups to secure their knowledge and understanding of numbers to 100, addition & subtraction of one and two digit numbers, measurement including time (on an analogue clock not digital), 2D & 3D shape and statistics.

Multiplication and division will continue to be a large focus this term. Please continue to support your child in learning to recall their 2, 5 and 10 times tables quickly and accurately. TT Rockstars is a good way in preparing them for the times tables test they will be required to sit in Year 4.

After half term we will move on to working with 3-digit numbers. This will include adding and subtracting a 3-digit number and ones, a 3-digit number and tens, and two 3-digit numbers.

### Computing



Within computing, we will continue to use a range of programmes on the iPads and laptops to further our ICT skills. This term we will be using technology to create a slideshow of a recipe being made. We will combine photos, add voice commentary and titles.

Each term we also focus strongly on how to use technology safely and respectfully.

### RE



Our RE topic is **'How should we live our lives?'** We will be discussing how what we do affects other people, what values are important to us and how we can show them in our lives (e.g. honesty, forgiveness and kindness), and how some stories from religions influence people's values and what they do.

## P.E.



This term Class 3 will have P.E. on a Monday and Friday with Mr Pigden. Please ensure your child has their full P.E. kit in school at all times. There will be no swimming for Class 3 this term.

## Home Learning



Homework will continue to be sent home on a Friday and must be back in to be marked by the following Thursday at the latest. Don't forget the list of spelling words at the back of your child's homework book too! Practising reading and spelling a couple of these with your child each week will help them to read and spell these.

### Spelling

Spellings will be sent home every Friday and books should be returned the following Thursday to be tested. The spelling test will be done at the back of your child's spelling book so you can check how well they have done.

### Reading

Being able to read and having a good understanding of what has been read has endless benefits to all aspects of a child's learning. We therefore ask you to read with your child at least 3 times a week if not more – reading at home has a huge impact on their accuracy, fluency and reading comprehension. Don't forget to sign their yellow reading record and make a comment about their reading if you wish.

### Reach for the Moon

Please continue to work with your child on their Moon Maths Targets. Your child will have 3 '**ticked**' objectives in their booklets to work on at home as their targets. We will regularly check your child's progress on their targets but please bear in mind that we may not highlight an objective as achieved straightaway in order to ensure the number facts are retained over a long period of time.

## Other News

### Mornings –

Thank you to those who drop their child off at the door in the mornings to come into the classroom by themselves. This is really helping the children in becoming more independent ready for moving up into Class 4.

### Transition Days –

As the end of the year is approaching, there will be a number of transition days in the second half of term where the children will spend some time with their new teacher for next year. We hope this will make all children feel at ease and look forward to starting after the Summer break!

### Picnic –

After half term, Class 2 and 3 are hoping to invite parents in to have a picnic at lunch time as part of our Food and Farming topic. A date for this will be arranged soon.

Please remember that we are always available to answer any queries or concerns and welcome you to talk to us at the start or end of each day to share any information. Thank you in advance for your continued support.

Kind regards,

Miss Haines