



Class 3 Newsletter

Autumn Term



Dear Parents and Children,

Welcome back! We hope you all had a fabulous and restful summer and are looking forward to start a brand new year in Class 3. We have a very busy and exciting year ahead of us!

Topic

To help us all to settle happily into Class 3, we will be starting the term with an **'All about Me'** topic. During this topic we will be getting to know each other a little better by discovering our similarities and differences, our likes and dislikes and sharing information about our families and homes.

After half term we will be looking at the topic **'Out & About'**. During this topic we will be taking a closer look at the continent and country we live in, before moving on to find out about our local area. This will include taking a walk around our local area to explore the different human and physical features of our community. We will also be learning how to use maps and even make our own! Both of these topics will link to all areas of the curriculum.

Science



In science we will begin the year with our **'Animals including Humans'** topic. We will start by learning about the different stages humans go through as they grow, and move on to discover what humans need in order to live a healthy life. This will include learning about the importance of a balanced diet, regular exercise and keeping clean.

After half term our topic will be **'The Uses of Everyday Materials'**. We will be identifying and comparing the suitability of a variety of everyday materials for particular uses. This will involve carrying out simple scientific tests, recording their observations and using this to make conclusions.

Literacy



In literacy, we will be looking at a range of fiction, non-fiction and poetry texts. Towards the beginning of term we will be looking at a story called 'I will not ever never eat a tomato' by Lauren Child. After retelling and discussing the story we will be using the same structure to write our own stories about a food we don't like.

We will then move on to looking at explanation texts. This will link to our science topic where we will explain the life cycle of a butterfly.

In Year 2 there is a large focus on spelling. There is a list of tricky words stuck into the back of your child's home learning book which we aim for all children to know how to read and spell by the end of Year 2. Practising to read and spell a couple of these with your child each week will help them to achieve this and will be hugely beneficial to their learning.

Maths



In maths we will be developing our understanding of numbers to 100 and beyond. This will include gaining a secure understanding of place value, identifying and representing numbers, and comparing and ordering numbers. We will also develop our understanding of addition and subtraction, learning to add and subtract single and two digit numbers to 100. Towards the end of term we will move on to looking at multiplication. By the end of Year 2, children are expected to be able to recall the 2, 5 and 10x table. Once we have taught this in school it would be extremely beneficial to support your child to learn these facts quickly and accurately. Other work this term will include learning about 2D and 3D shape. We will learn the names of a range of 2D shapes and learn to identify them from their properties.

Computing



Within computing, we will continue to use a range of programmes on the iPads and laptops to further the ICT skills learnt in Class 2. This will comprise of using technology to create digital content and extending our knowledge of writing and de-bugging simple programmes. Throughout all computing lessons there will be a large focus on how to use technology respectfully why and how we need to stay safe online.

RE



During R.E this term we will be looking at the question 'Why are some places special?'. During this topic we will be thinking about what places are special to us and why, before moving on what places are special to members of a religious or belief community (e.g. places of worship).

P.E.



This year Class 3 will have PE on a Friday with Mr Pigden. Children will need shorts, a white t-shirt and trainers/daps. Please ensure the children have their PE kits in school at all times and that all P.E kit is named. If you would like to take your child's PE kit home to wash within the term, please do so at weekends. The children will have swimming on a Thursday afternoon so please ensure children have their swimming kits with them on this day.

Home Learning



Children will be sent home with a piece of home learning to complete every week. This year it will be sent home on a Friday and must be back in to be marked by the following Thursday at the latest.

Spelling

A list of words will be sent home every week for your children to learn throughout the week. Spellings will be sent home every Friday and books should be returned the following Thursday to be tested. The spelling test will be done at the back of your child's spelling book so you can check how well they have done.

Reading

Being able to read and having a good understanding of what has been read has endless benefits to all aspects of a child's learning. We therefore ask you to read with your child at least 3 times a week if not more – reading at home has a huge impact on their accuracy, fluency and reading comprehension. Don't forget to sign their yellow reading record and make a comment about their reading. As well as reading books, encouraging your child to read signs, labels, instructions, comics and other words that are all around us will all benefit to their reading ability.

Other News

Art –

We would be very grateful if you could bring in any old adult t-shirts for the children to wear as an art apron.

Show & Tell –

In Class 3, Show & Tell will be on a Tuesday. A couple of children will be chosen each week to bring in something to show or tell to the rest of the class.

Please remember that we are always available to answer any queries or concerns and welcome you to talk to us at the start or end of each day to share any information. Thank you in advance for your continued support.

Kind regards,

Miss Haines