

Dear Parents/carers,

Mrs Mills, Mrs Butcher, Miss Tucker and I would like to welcome you to Class 4

I hope you all had an enjoyable Summer break and are now ready to begin a new school year! This letter will give you some important information about Class 4 routines (for **Year 3** and **Year 4** children) and the topics we will be covering this term.

Dropping off/collecting your child

We will open the door to the classroom at 8.50am every morning. The children are to come into the cloakroom, hang their bags/coats on their pegs, put lunchboxes on the floor below their pegs and bring their book bags into class. Once they have entered the classroom they are not allowed to come back out unless they have asked permission from an adult. **Year 4** children then take their book bag and water bottle through to Miss Tucker's classroom after ticking their name on the class register.

At home time the children are allowed to leave the classroom as long as they can see the person who is collecting them from school. If you are happy for your child to walk to another class to meet you, please let me know. Bus children are allowed to walk to the bus where they are checked on board by a member of staff.

Topics this term

We will be learning about 'Space' this half term and the 'Stone Age' next half term. If your child wishes to research this at home, I am happy for them to show/tell about this on a Friday.

English Year 3

As well as linking our topics to our English written work, we will be starting with the book 'Just a Dream'. Although fictional, the book invites us to consider our future and how 'what we do' plays a big part in it. We will look at recycling and reusing materials and write our own narrative. Emphasis will be placed on capital letters, full stops and conjunctions. We will write a character description, describe some settings (focussing on expanded noun phrases) and write a formal letter.

During half term 2 we will be writing instructions on using the book 'How to wash a Woolly Mammoth'.

English Year 4

HT1 - Writing a descriptive narrative based on the book 'Meet Zogg'. Focus: expanded noun phrases, similes, metaphors, fronted adverbials and paragraphs.

HT2 - Writing a playscript based on the book 'Stone Age Boy'. Read and act out scenes from the book. Focus: Heading, scene setting, stage directions, proper nouns, colons, direct speech, present tense.

Maths Years 3 and 4

Mental Maths Focus (Arithmetic).

- Times tables (multiplication and division facts, counting in multiples). TT Rockstars
- Number bonds (using mental strategies including: friendly numbers, rebalancing - equal sum, partitioning and recombine). 3 Minute-Maths
- Maths Skills Sheets & SumDog

Main Maths Focus

- Place Value - (recognising the place value of 3 and 4-digit numbers, rounding, comparing and ordering, negative numbers, roman numerals)
- Addition & subtraction - Using the formal column method, estimating and finding the inverse.
- Reasoning & Problem Solving Skills based on the weekly focus.

Science Year 3

The Science topic this half term is 'Plants'. We have already begun this week, looking and drawing Lilies and tasting fresh apples. We will be carrying out a scientific investigation to find out what helps/hinders growth in plants.

Next half term our Science topic is 'Light'. The children will learn where light comes from and how shadows are formed. They will also conduct investigations on shadows, light and reflections.

Science Year 4

Working Scientifically, States of Matter, Animals and Humans.

Homework

Homework is given out in purple home learning books (please see inside the book for more details on home learning). Reading books and reading records need to be in school every day.

PE/Swimming

Y3 swimming is on Thursdays plus another PE session during the week with Mr Bird, Y4 will have two PE sessions each week. Having PE kit in school all week is the easiest arrangement to ensure it's there ready for lessons and clubs.

If you have any questions or queries relating to this letter or any other issue, feel free to pop in and see any of us.

Many thanks,

Mrs Hicks and Miss Tucker