

Year 6 Spring Term

Firstly, Happy New Year to you all ☺ Hope you have all had a restful and enjoyable break. We are already back working hard, stepping up our own personal expectations and goals for this term.

ENGLISH

During each half term, we will explore different text types - a range of both fiction and non-fiction. We will also read and perform a variety of poetry. We are starting the term with a fiction unit, learning how to use figurative language to enrich description, and how to write speech and dialogue. We will continue to use media and film to enhance our writing.



TOPIC

Spring 1 Amazing Americas

Children will learn about the continents of North and South America, and the countries that form them. They will look at some of the contrasting regions of the Americas, finding out about the landscape, climate and locations of each area. Children will develop their map and atlas skills and practise reading and writing co-ordinates.

MATHS

Our maths coverage this term will look like this:

Number: Decimals (approx. 2 weeks)

Number: Percentages (approx. 2 weeks)

Number: Algebra (approx. 2 weeks)

Measurement: Converting units (approx. 1 week)

Measurement: Perimeter, Area and Volume (approx. 2 weeks)

Number: Ratio (approx. 2 weeks)

SCIENCE

Spring 1 Animals, including humans

Children will build on their knowledge and understanding of different systems within the body. They will research the parts and functions of the circulatory system. They will focus on how nutrients are transported around the human body. Children will explore how a healthy lifestyle supports the body to function.

P.E

Children have P.E every Monday and Friday afternoon.

Please ensure P.E kit is in school on these days.

 hello
spring!



For further information about coverage, please refer to the curriculum overview on the school website.

HOME WORK

This term, Y6 children will continue to be given home work each Wednesday, and need to have it completed by the following Monday. It is very important the children have it in class, on the Monday, because we mark it together and they edit and correct misconceptions. In the run up to SATs, home work will vary weekly. It could be a reading paper, or a reasoning paper or a SPAG paper. This is to ensure the children are not overloaded with work, but will still practise required skills.

I would like to re-iterate that we help prepare your child for the demands of homework at secondary school. Please encourage your child to complete homework on time. If you have any questions or concerns with regards to homework, please feel free to come and see me. I have also recommended helpful websites on our class page on the school website.

With regards to reading, the expectation of three read alouds at home remains. May I remind you that one of the statements for working at the expected standard for reading is: 'pupils can... read aloud with intonation that shows understanding'. Please continue to record and sign your child's reading record. These are also handed in every Monday alongside the homework book.

Last term, children learnt and recited two poems of their choice. We all enjoyed listening to these very much. Please help your child select and learn a poem to perform in the final week of half term.

This is an exciting term for all, and we hope your child enjoys the challenges and fun.

We would like to thank you for your continued support, and look forward to working with you again this term.

Many thanks

Miss Rundle

Mrs Sluman