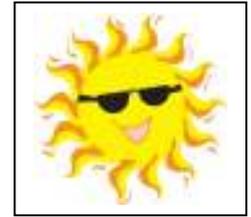




Class 1 Newsletter Summer 2018



Foundation Stage Planning

The Foundation Stage planning for this term has been divided into six units of study. As always, the units of study aim to develop the children's learning across all areas of the Early Years Foundation Stage Curriculum outlined below.



Personal, Social and Emotional Development (PSED)
Communication and Language
Physical Development (PD)

Literacy
Mathematics
Understanding of the World
Expressive Arts and Design (EAD)



Unit 3 – Once upon a time...

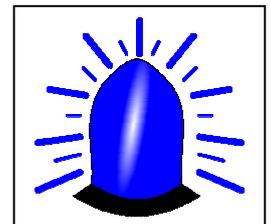


To start off the new term we are learning about different fairy tales. We will be reading Jack and the Beanstalk and practising retelling the story using actions and props. Following that we will be focusing on the story of The Three Pigs. We will then talk about different homes that people live in. Please can you take some photos of the outside of your home and put them on to tapestry so that the children can talk to their friends about where they live? We have already learnt to retell Jack and the Beanstalk without any pictures and the children have remembered lots of story language. We are sure that you will be impressed if you ask them to tell you the story.

In PSED we are learning to work as part of a group, taking account of each other's ideas by designing and making houses in the Builder's Role play, as well as all of our usual activities. In Maths we are exploring odd and even numbers, adding and subtracting as well as continuing with our Moon Maths. We will use the Bee Bots to help to draw some simple maps and the laptops to do some research about houses. And in EAD we will explore textures and colour mixing. We will investigate different materials using descriptive words like shiny, rough, smooth to describe.

Unit 4 – People who help us

This unit will help us to learn more about the world around us, thinking about the jobs that people do to help us. We are planning some visits and hands on resources from The Police, Ambulance and Fire services to help our topic to come alive. We will read some non-fiction books to find out facts and record them by writing simple sentences. In Maths we will be doubling, halving and sharing amounts and exploring 2D and 3D shapes, naming and describing them to each other. As part of Physical Development we will talk about ways to keep healthy and safe, including good health and a healthy diet. We will also travel under, over and around different obstacles. In EAD we will encourage the children to represent their own ideas in stories and role play and to make up their own songs, music and dances.



Unit 5 – Superheroes



This unit is aimed to help develop the children's imaginations. We will start the unit by coming to school dressed as our favourite Superhero or character to inspire the children to describe and think about Superhero powers. The date will be confirmed after Easter.

We will use our Technology skills to take photographs of each other and our learning, and learn how to add them to our learning journey on Tapestry. In Maths we record addition and look at counting on using number lines and tracks, and create and describe patterns.

We will use our imagination to make up our own Superheroes, write about them and tell class adventure stories using them. We will read the books Superworm, Super Daisy and Supertato and make props to support the stories. We will then choose the best materials for Superhero costumes.

To help your child at home: regularly share their library books, reading books and other story books. Encourage children to recognise familiar words and retell longer stories in their own words. Perhaps they could make their own books and stories too. We would love to read them at story time.



Unit 6 – Animals

Our final unit will be all about animals. We will read a variety of stories and non-fiction books and write facts about animals. We are planning a school trip to coincide with this topic. Details are yet to be confirmed so we will send out a separate letter nearer the time.

We will have lots to talk about after our trip including where different animals live and finding out about the different habitats around the world. We will design and make our own animals exploring colour, texture and pattern and make up our own animal dances and songs. We will continue to work towards our Early Learning Goals across the curriculum, making sure our letters are formed correctly when we write, use numbers up to and beyond 20 to add, subtract, double and half, and work cooperatively with our friends taking turns. In PSED we will talk about what we are good at and what we have learned this year before beginning to think about the transition to class 2. We will talk about all of the things that will be the same and anything that might be a little bit different, as well as visiting the classroom.



Moon Maths

We are continuing with our Moon Maths sessions, based around the targets in the children's Moon Maths booklets as well as the EYFS curriculum for Maths. The Moon Maths targets are designed to be practised over a sustained period so that the children are so familiar with the facts and skills that they can do them confidently and quickly. We will be working on the Moon Maths targets daily in school as part our Moon Maths sessions and highlight the target that the children are working towards and initial it when it has been met.

Reading

The children will continue to bring home a reading book and their reading record each day and read with us regularly at school. We are now working towards the Early Learning Goal for reading this means recognising tricky words as well as sounding out unfamiliar words. Please try to read regularly with your child and remember to let us know how they got on by signing and commenting in their reading diary.

Homework

The children will continue to be given weekly homework on a Thursday. This should be brought back in the following Tuesday.

Physical Development

Children access a variety of physical activities throughout the week. PE lessons will continue to take place on a Tuesday with Mr Irish and swimming on a Thursday. Please bring in your child's PE bag each Monday and their swimming bag each Thursday.

It is helpful if your child is dressed in clothes that they can easily manage and shoes with **velcro fastenings** are advisable. Please ensure that all clothing is clearly labelled with your child's name. Girls should have their hair tied up on PE and swimming days please.



Please continue to bring in a labelled drinks bottle for your child each day. We encourage the children to have a drink of water whenever they are thirsty throughout the day and will send the bottles home each afternoon. The children will also have the opportunity to drink a carton of milk at school (please ask in the office for more details about milk provision, payment will need to be made once the children are 5 year old). Fresh fruit and vegetables are provided each day for free for children in Classes 1, 2 and 3 by the Government scheme, but if there are only specific fruits that your child prefers please do send them in each day in a named container.



Miss Mustoe & Mrs Owens