

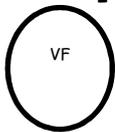


I understand the marking in my work.

- F - My focus for the lesson.
- I - I have worked by myself. (Independently)
- P - I have worked with a friend. (Paired work)
- A - Child was absent on - give date

Initials in a circle are the adult I have worked with.

 - My teacher would like to talk with me about my work.



- My teacher has talked to me about something I need to improve or think about. **I will respond to this using my green pen.**



- My teacher is pleased with my work. (Merits and rewards)



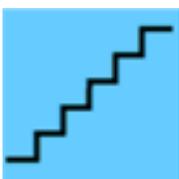
- Success criteria. (What I use to help me achieve my focus)

F: I can.....		
I can have a 😊 if:		
Success Criteria	Me	Adult
I have.....	✓	✓
I.....	✓	

At the end of a lesson I self-assess to see if I've met my focus.

- 😊 - I have followed the success criteria.
- ☹️ - I have used some of the success criteria.
- ⊗ - I was unable to use the success criteria.

My teacher and I will now decide on my next steps.



I can do this by checking my success criteria and seeing what I missed. I may have a task to do to let me practice something further. **This will also be done in green pen to show I can edit and improve my work.**

I am also checking for accuracy with grammar and spelling.

I will colour my capital letters in green and my full stops in red.

SP - I need to check how to spell this word and write it out 3 times.

If part of a word is underlined speek I should think about what I need to change to make this correct speak and write it out again 3 times.

When I proof read and check my own writing, I can identify the following by using colours.

V - vocabulary - yellow

O - openers - orange

C - conjunctions - blue

P - punctuation - red

^ I've missed something out and I need to add it in.

I may see these additional markings in mathematics

- - if there is a dot next to the calculation I may need to work this out again using my green pen.

I will remember to look at the marking as this will help me become a confident and accurate learner.

I will always remember to present my work neatly, feeling proud of what I can achieve. Work I am proud of will appear in my learning journey each half term. 😊