

Children in Reception follow the Foundation Stage Curriculum.

There are 3 Prime Areas of Learning:

- **Communication and Language**
- **Personal, Social and Emotional Development**
- **Physical Development**



and 4 Specific Areas of Learning:

- **Literacy**
- **Mathematics**
- **Understanding of the World**
- **Expressive Arts and Design.**

At the end of their year in Reception, the children are assessed against the Early Learning Goals (see below) for each Area of Learning. Their end of year report will also comment on the way in which the children learn, called the Characteristics of Effective Learning. These are:

#### **Playing and exploring – engagement**

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

#### **Active learning – motivation**

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

#### **Creating and thinking critically – thinking**

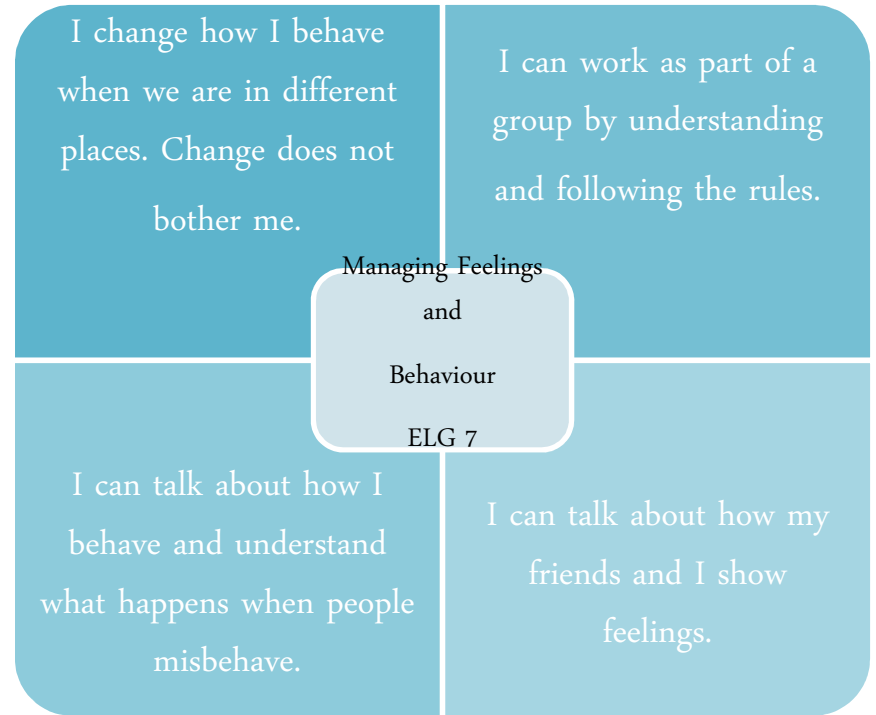
- Having their own ideas
- Making links
- Choosing ways to do things

I can listen to stories, often knowing what will happen next.	I pay attention to what others say and can reply whilst doing another activity.
<b>Listening and Attention</b> ELG 1	
I respond to what I hear with meaningful comments, questions or actions.	I can listen closely in different places and situations.

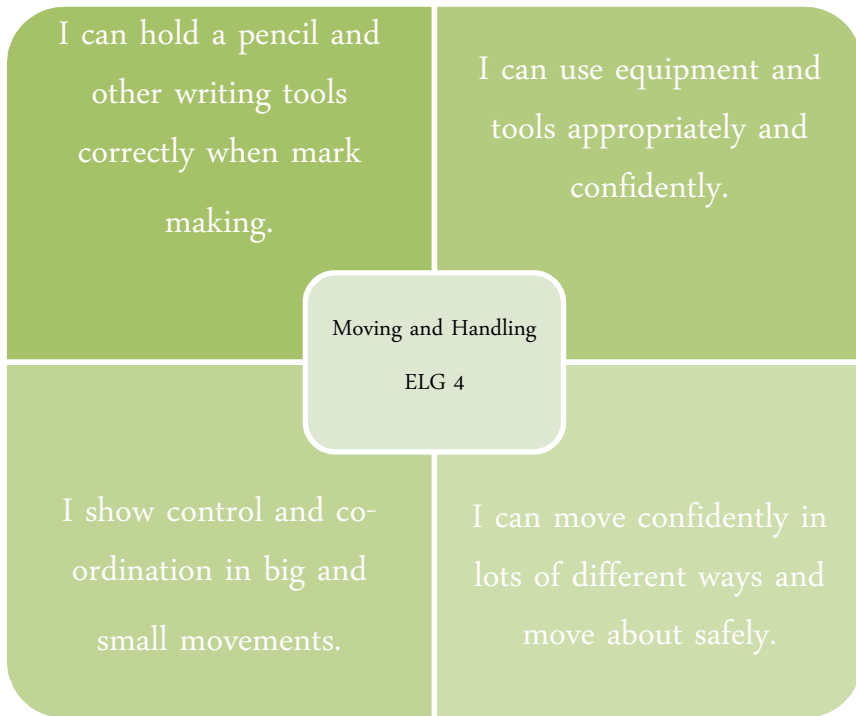
I can follow instructions which have lots of different ideas or actions.	I can answer 'How' and 'Why' questions about my experiences.
<b>Understanding</b> ELG 2	
I can answer 'How' and 'Why' questions about stories and events.	

I can connect ideas and events, to help create stories and explanations.	I use 'yesterday', 'today' and 'tomorrow' correctly when talking about events.
<b>Speaking</b> ELG 3	
I express myself well; I am aware of my listeners' needs.	

**Communication and Language**



Personal, Social and Emotional Development



Physical Development

I use phonics to help decode regular words and read them out loud correctly.	I am able to read some irregular common words.
<b>Reading</b> ELG 9	
I can read and understand simple sentences.	I can share my feelings and ideas about what I have read with others.

I can write words that are phonetically correct.	I can write some irregular common words such as 'the' and 'like'.
<b>Writing</b> ELG 10	
When I am writing, some of the words are spelt correctly, others are phonetically correct.	I can write simple sentences which my friends and I can read.

Literacy

## Mathematics ELG 12

### Numbers

I can solve problems including, doubling, halving and sharing.

I can say which number is one more or one less than the number given to me (to 20).

I can count reliably with numbers from 1-20.

I can place the numbers 1 - 20 in the correct order.

Using objects to help, I can add single-digit numbers and count on to find the answer.

Using objects to help, I can subtract 2 single-digit numbers and count back to find the answer.

# Mathematics ELG 12

## Shape, Space and Measure

I notice and describe everyday shapes and objects using mathematical words.

I recognise, create and describe patterns.

I can use everyday words such as '10p', to talk about money.

I can use everyday words to talk about capacity.

I can use everyday words such as 'tall' or 'heavy' to talk about size and weight.

I can use everyday words such as 'over' and 'under' to talk about position.

I can use everyday words to talk about time and distance.

I can compare objects and quantities and use them to solve problems.

I know about the similarities and differences for places, objects, materials and living things.

I can talk about the features of where I live and how other places might be different.

The World

ELG 14

I can make observations of plants and animals.

I can explain why some things happen and talk about changes.

I know about different communities and traditions and those that are similar to my own.

I know that there are similarities and differences between myself and others.

People and Communities

ELG 13

I know my friends don't always enjoy the things I do and I can talk about this.

I can talk about events involving myself and my family (old and new).

I know that there is a lot of technology used at my home and in my school.

I can select the technology around me and use it my learning.

Technology

ELG 15

Understanding of the World



## Expressive Arts and Design ELG 16

### Exploring and Using Media and Materials

I safely use and explore lots of different materials, tools and techniques.

I can make music and play around with ways of changing it.

I experiment with colour, design, texture, form and function.

I can sing songs and play around with different ways of changing them.

I can make up dances and play around with ways of changing them.

# Expressive Arts and Design ELG 17

## Being Imaginative

I can represent my own ideas, thoughts and feelings using stories.

I can represent my own ideas, thoughts and feelings using role-play.

I can represent my own ideas, thoughts and feelings using dance.

I can represent my own ideas, thoughts and feelings using music.

I can represent my own ideas, thoughts and feelings using art.

I can represent my own ideas, thoughts and feelings using design and technology.

I use what I have learnt in original ways, thinking about uses and purposes.