

# Year 6 Spring Term

Firstly, a belated Happy New Year to you all ☺ Hope you have all had a restful and enjoyable break.

## ENGLISH

During each half term, we will explore different text types - a range of both fiction and non-fiction. We will also read and perform a variety of poetry. We are starting the term with a narrative unit, learning how to write a 3<sup>rd</sup> person dual narrative, and an effective setting description. We will be using media and film to enhance our writing this term.

## GEOGRAPHY

### Spring 1

Children will take a look at the geography of the UK. They will find out how the UK has changed over time, and how the population of the UK as a whole has changed throughout the course of history.

### Spring 2

Children have the opportunity to explore Europe. Firstly, they will learn about the countries of Europe. They will then look in more detail at some of the contrasting areas of Europe, finding out about population, landscape, climate and locations in each area.

## MATHS

Our maths coverage this term will look like this:

Number: Decimals (approx. 2 weeks)

Number: Percentages (approx. 2 weeks)

Number: Algebra (approx. 2 weeks)

Measurement: Converting units (approx. 1 week)

Measurement: Perimeter, Area and Volume (approx. 2 weeks)

Number: Ratio (approx. 2 weeks)

## SCIENCE

### Spring 1 Animals, including humans

Children will build on their knowledge and understanding of different systems within the body. They will research the parts and functions of the circulatory system. They will focus on how nutrients are transported around the human body. Children will explore how a healthy lifestyle supports the body to function.

## P.E

Children have P.E every Monday and Friday afternoon. However, please ensure full P.E kit is in school every day.

 hello  
spring!



## HOME WORK

This term, Y6 children will continue to be given home work each Wednesday, and will need to have it completed by the following Monday. It is very important the children have it in class on the Monday because we mark it together and they edit and correct misconceptions. In the run up to SATs, home work will vary weekly. It could be a reading paper, or a reasoning paper or a SPAG paper. This is to ensure our children are not overloaded with work, but will still practise required skills.

I would like to re-iterate that we help prepare your child for the demands of homework at secondary school. Please encourage your child to complete homework on time. If you have any questions or concerns with regards to homework, please feel free to come and see me. I have also recommended helpful websites on our class page on the school website, and further to this, I have recommendations for study books for SATs preparation.

With regards to reading, the expectation of a **minimum** of four read alouds at home remains. May I remind you that one of the statements for working at the expected standard for reading is: 'pupils can... read aloud with intonation that shows understanding.' Last term, Year 6 clocked up over 1000 reads! Amazing! Please continue to record and sign your child's reading record. These are handed in every Friday.

Last term, children also learnt and recited two poems of their choice. We all enjoyed listening to these very much. Please help your child select and learn a poem to perform in the final week of half term.

One week in and we are already back working hard, stepping up our own personal expectations and goals for this term. This is an exciting term for all and we hope your child enjoys the challenges and fun.

We would like to thank you for your continued support, and look forward to working with you again this term.

Many thanks

Miss Rundle

Mrs Sluman