

# YEAR 6



We would like to take this opportunity to firstly welcome you and your child to Year 6. It is an exciting year for all, and we hope your child enjoys the challenges and fun.

## ENGLISH

During each half term, we will explore different text types - a range of both fiction and non-fiction. We will also read and perform a variety of poetry. We also use media and film to enhance our writing.

We are starting the year with a persuasive unit of writing called 'The Battle Cry', linking with our topic, 'The Romans'.



## MATHS



Our maths coverage this term will look like this:

Number: Place value (approx. 2 weeks)

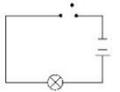
Number: Addition, subtraction, multiplication and division (approx. 4 weeks)

Number: Fractions (approx. 4 weeks)

Geometry: Position and direction (1 week)

## SCIENCE

### Autumn 1 Electricity



Children will learn to represent circuits using symbols in a diagrams. They will learn about two important scientific inventors in the field of electricity - Thomas Edison and Nikola Tesla. The children will develop their knowledge and understanding of what electricity is and how to measure it.

## TOPIC

### Autumn 1 Roman

The aim of this unit is to teach the children about the impact the Roman Empire had on life in Britain. They will look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bathhouses. They will learn about gods and Roman religion to help them understand about the culture and beliefs of Roman people.



## P.E

Children have P.E every Monday and Friday afternoon.

Please ensure P.E kit is in school at all times, especially on these days.



## **HOME WORK**

Y6 children are given home work each Wednesday, and need to have completed it by the following Monday. It is very important the children have it in class on the Monday because we mark it together and the children edit and correct misconceptions. We help prepare your child for the demands of homework at secondary school. Please encourage your child to complete homework on time. We encourage independence, and the children know they have access to resources such as SPAG dictionaries etc in school. I have also recommended helpful websites on our class page on the school website. If you have any further questions or concerns with regards to homework, please feel free to come and see me.

## **SPELLING AND HANDWRITING**

For your child to be at expected standard in writing, your child needs to 'correctly spell most words from the year 5/6 spelling list, and use a dictionary to check the spelling of more ambitious vocabulary.' I have attached a list of these words for your information. Their handwriting must also be legible and joined up. Please encourage your child to join up their handwriting when completing homework.

## **READING**

One of the statements for working at the expected standard for reading is: 'pupils can... read aloud with intonation that shows understanding'. Please try and listen to your child read aloud 3x week, and then record and sign their reading record. These will be handed in every Monday alongside the homework book. Please see letter attached for further information about reading. To ensure this standard is met, Y6 children are asked to learn and recite a poem of their choice each half term. This also ensures we achieve speaking and listening objectives. They perform their poem during the last couple of weeks of the half term, and are able to perform them in assembly if they wish to do so.

We would like to thank you in advance for your support, and look forward to working with you and your child this year. Please feel free to pop in and introduce yourself, or ask any questions/share any concerns.

Many thanks

Miss Rundle

Mrs Sluman

