

# Government ‘Universal Catch up fund’ and National Tutoring programme for vulnerable and disadvantaged groups - September 2020

## WHAT IS THIS?

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit. That is why, alongside the universal catch-up premium, we are launching a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help. (More info of this being received at half term.)

## How much funding will the school received?

Each child is to receive £80. We had 176 on roll at the last Census – so the school should receive £80 x 176 = £14080.

How Kingsmoor will utilise this universal catch up funding to support all children						
Targeted expenditure	Area to address	Action taken How money is being used?	How much?	Who benefits?	Why beneficial?	Overall Impact
<b>Quality of good teaching for all</b>	Single year group teaching across the whole school. No mixed year groups in KS2 during pm sessions.	Extra teaching hours. 2 x afternoons Year 4 class teacher, for academic year Sept 2020 - July 2021 enabling single year group teaching across the school.	£7521.63	Year 3 Year 4 Year 5 Year 6	Smaller class size (26) across KS2 (Y3, 4, 5, & 6) as opposed to 33/34 in mixed classes during afternoon session. Continuity for teacher/children – targeted approach for whole school day. Learning consolidated during pm sessions. Use of TAs to support with targeted intervention work to close gaps.	To be assessed at the end of the academic year

<b>Quality of good teaching for all</b>	Resourcing of phonics books across EYFS/KS1 to support extra phonics interventions and home learning.	Purchasing additional phonics (read, write inc) resources in Autumn term 2020.	£1500	EYFS Year 1 Year 2 Year 3	To supplement existing scheme and support children in additional phonics sessions which have been timetabled for this year. One term's worth of phonics teaching missed and catch up, intervention programmes will be crucial to development.	To be assessed at the end of the academic year
<b>Resources to support whole class quality teaching</b>	Storage space for lunchboxes and coats of Year 5	Purchase storage trolley for Year 5 coats and bags and no allocated cloakroom	£326.47	Year 5	Keeps single year group equipment separate from other classroom. Enables Year 5 area to be kept neat/tidy/functional as a classroom.	To be assessed at the end of the academic year
	Support for remote learning/fill gaps in spelling and maths	Purchasing of Maths Shed and Spelling shed for in school and remote learning	250.06	Y1-6	To fill gaps in teaching lost – this supports class based teaching and works alongside White Rose maths scheme being used in school. This also supplements home learning and if school goes into a further lockdown will be beneficial for children to access at home online.	To be assessed at the end of the academic year
		Provision for early play	Not allocated yet	EYFS		To be assessed at the end of the academic year
<b>Targeted academic support</b>	Small group intervention in phonics/writing/Reading/maths	Supply teacher employed for Wednesday mornings 9-12. From Sept – July 2021 First focus on Year 2 phonics and year 1 phonics to close gap in knowledge.	£3354 £86 x 39 weeks	EYFS Y1 Y2	Supply teacher to release teacher to do small group intervention work specifically in reading/writing/maths/phonics.	To be assessed at the end of the academic year

<b>Targeted academic support</b>	Extra phonics boost – intervention for year 2	Teaching Assistant employed additional hours for 1 x afternoon per week – Class Teacher released to support phonics intervention	4 x pm sessions £ 49.00	Year 2	Focussed intervention work with children 2 teaching assistants plus class teacher – specifically to focus on catch up/consolidation in phonics.	Year 2 children submitted the phonics screening in December 2020. 92% of the children passed this test. Data sent to county, 23/25 children passed.
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**Total spend allocated: £13,001.16**