



Class 3 Newsletter

Autumn Term



Dear Parents and Children,

Welcome back - We hope you all had a fabulous and restful summer! We are extremely excited to have you all back and hope you are just as excited as us to start a brand new year in Class 3. We have a very busy and exciting year ahead of us!

Topic

To help us all to settle into Class 3, we will be starting the term with an '**All about Me**' topic. During this topic we will be getting to know each other a little better by discovering our similarities and differences, our likes and dislikes, and sharing information about our families and homes.

After half term we will move on to our exciting topic, '**Out & About**'. During this topic we will be taking a closer look at the continent and country we live in, before moving on to exploring our local area. This will include creating maps and taking a walk around Bawdrip!

Science



In science we will begin the year with our '**Animals including Humans**' topic. We will start by learning about humans; the different stages we go through as we grow, and what we need in order to live a healthy life. This will include learning about the importance of a balanced diet, regular exercise and keeping clean.

We will also learn about the life cycles of various other animals including those that live in the UK and around the world.

Literacy



In literacy, we will be looking at a range of fiction, non-fiction and poetry texts throughout the year.

We will start by looking at a book called 'Here we are' by Oliver Jeffers. This has been a year of significant world events for us and our children. The literacy work set around this book has been carefully chosen to help children make sense of their world and will support them to re-connect with each other and re-engage with school life.

Maths



In maths, we will start by consolidating any Year 1 objectives that may not have been met in the last academic year due to the school year being cut short. This will lead us on to developing our understanding of number to 100 and beyond. This will involve developing our understanding of addition and subtraction, using what we know about numbers to 10 to add and subtract numbers up to 100.

Towards the end of term we will move on to looking at multiplication. By the end of Year 2, children are expected to be able to recall the 2, 5 and 10x table. Once we have taught this in school it would be extremely beneficial to support your child to learn these facts quickly and accurately.

Computing



Within computing, we will continue to use a range of programmes on the iPads and laptops to further the ICT skills learnt in Class 2. We will do a lot of work this term to extend our knowledge of writing and de-bugging simple programmes. Throughout all computing lessons there will be a large focus on how to use technology respectfully why and how we need to stay safe online.

RE



During R.E this term we will be focussing on the question 'What do Jewish people believe about the Torah?' This topic will give children regular opportunities to learn about different cultures and beliefs around the world.

P.E.



This year Class 3 will have PE on a Monday & Friday with Mr Headaux. On the days your child has P.E, we have decided they can come to school wearing their P.E. kits. Please ensure they have a white t-shirt, their Kingsmoor cardigan/sweatshirt to keep them warm, and black/navy/grey shorts or joggers if cold outside. They will need daps or trainers which they can also wear to school on these days. This is to avoid changing in school and bringing in item from home, and also enables kit to be washed regularly.

Forest School

For the first half of this term, we are very lucky to have forest school on a Thursday afternoon starting from the 10th September. They will require outdoor clothing/waterproofs and wellies/old boots if possible.

Home Learning



Children will be sent home with a piece of home learning to complete every week. This year it will be sent home on a Monday and must be back in to be marked by the following Friday at the latest.

Spelling

A list of words will be sent home every week for your children to learn throughout the week. Spellings will be sent home every Monday and books should be returned the following Friday to be tested.

Reading

Being able to read and having a good understanding of what has been read has endless benefits to all aspects of a child's learning. We therefore ask you to read with your child at least 3 times a week if not more – reading at home has a huge impact on their accuracy, fluency and reading comprehension. Don't forget to sign their reading record and make a comment about their reading. As well as reading books, encouraging your child to read signs, labels, instructions, comics and other words that are all around us will all benefit to their reading ability. An adult will aim to read with your child 1:1 at least once a week. However we stress that this is not the only time we hear them read as we do lots of reading in small groups and as part of lessons.

Reading Incentive

We are pleased to tell you that we are continuing our fantastic reading incentive this year! We saw a huge increase in the amount children were reading when it was introduced last year. Here is just a reminder of how it works. Children will get a raffle ticket for 4x weekly reads with an adult (this could be a parent, grandparent, aunt, uncle, etc). Each read must be written in their reading record and **signed by an adult**. If it is not signed, it may not be counted. If they have read 4x, they will receive two raffle tickets, one will be stuck in their reading record and the other will be put into a pot for the chance of winning a prize at the end of each half term. There will also be a prize for the class that reads the most! Get reading Class 3!

Please remember that we are always available to answer any questions or concerns that you may have. We welcome you to talk to us at the start/end of each day or via phone call to share any information. Thank you in advance for your continued support.

Kind regards,

Miss Haines, Mrs Squire and Mrs Wallace