

## Class 4 Newsletter

Autumn Term 2020

Dear Parents/carers,

Mrs Mills, Mrs Wallace and I would like to welcome you to Class 4. I hope you all had an enjoyable Summer break (after the very unusual year we have all experienced) and are now ready to begin a new school year! This letter will give you some important information about Class 4 routines (for **Year 3** children) and the topics we will be covering this term (please **carefully** read the information leaflet that was attached to Mrs Warren's letter dated 29<sup>th</sup> August 2020, (which I have included again with this letter).

### **Dropping off/collecting your child**

We will come and collect your child from the designated area on the drive at 8.50am every morning. The children are to come into the cloakroom, hang their bags/coats on their pegs, put lunchboxes on the floor below their pegs and bring their book bags into class. Once they have entered the classroom they are not allowed to come back out for health and safety reasons.

At home time (3.15pm) the children will be escorted out to meet you on the drive. Bus children will stay in Class 4 until it is time for them to be escorted onto the bus by a member of staff.

### **Topics this term**

We will be learning about 'The Egyptians' this term. If your child wishes to research this at home, I am happy for them to show/tell about this on a Friday

During this topic we will consider the difference between Egypt now and Ancient Egypt, create a timeline of key historical facts, use an atlas to find the River Nile and discover why it was so important, learn to make sourdough, papyrus, look at artefacts, learn about Howard Carter and Tutankhamun, make a toilet paper Mummy and research pyramids.

### **English Year 3**

We will have daily phonics sessions and continue the fantastic progress we made last year by reading daily. Please can you continue to support this by hearing your child read daily '**a page a day is all I ask as the minimum**'.

As well as linking our topic to our English written work, we will start by recalling 'The Cautious Caterpillar' which we were introduced to during transition day. Next week, the whole school will be starting with the book 'Here We Are'. Although fictional, the book invites us to consider our future and how 'what we do' plays a big part in it. Following that we will be learning about 'The Egyptian Cinderella' comparing it to the traditional 'Cinderella' story and we will finish the half term going on an 'Egyptian Adventure'.

### **Maths Years 3**

We will start our daily Maths lessons reviewing 'root facts' learned during Reception, Year One and Two to ensure that your child is secure in all areas.

#### **Main Maths Focus**

During the Autumn term we will spend the first three weeks learning about Place Value, followed by five weeks of Addition and Subtraction, moving onto Multiplication and Division. Throughout, we will be regularly challenging ourselves with related problem solving and reasoning.

### **Science Year 3**

The Science topic this half term is 'Animals including humans'. We will be looking at nutrition and exercise, asking why it is important to human development. Then we will look closely at different types of skeletons including muscles, tendons and joints.

Next half term our Science topic is 'Light'. The children will learn where light comes from and how shadows are formed. They will also conduct investigations on shadows, light and reflections.

#### **Homework**

Homework is given out in purple home learning books (please see inside the book for more details on home learning). Reading books and reading records need to be in school every day.

#### **PE/Swimming**

On Thursdays for the first half of the Autumn term, all Year 3 children will have Forest School and for the whole term (up until Christmas) Year 3 children will have swimming in the afternoon, plus another PE session during the week. Having PE kit in school all week is the easiest arrangement to ensure it's there ready for lessons and clubs.

If you have any questions or queries relating to this letter or any other issue, feel free to call the school and arrange a telephone appointment/face to face meeting.

**Finally, please rest assured that we fully understand that your child is returning to school after an extended period away. Please trust that we will get to know your child and very quickly attend to any missed learning, by setting up individualised interventions to give them every opportunity to bridge the gap between Year 2 and 3. With your continued support I am confident that we will succeed!**

Many thanks,

Mrs Hicks