

## Learning continuously— Y6



*I am always learning and always growing.  
Understanding that there are always new  
things to learn and new ways to gather infor-  
mation, regardless of age. Every experience  
can be a learning experience.*

## Thinking and communicating with clarity and precision—Y6



*I think about what I am going to say before I  
speak so it is clear and others understand me.  
Think and communicate with clarity, precision  
and accuracy with precise language to be spe-  
cific. Avoid over generalisations, distortions  
and exaggerations.*

## Thinking about our thinking (Metacognition) - Y6



*I listen to what I think. Think-  
ing about your own thoughts,  
feelings and actions and being  
able to identify them. Setting a  
plan, maintaining that plan and  
reflecting on it once it is  
finished.*

The Habits of Mind are a set of 16 dispositions and behaviours identified by Art Costa and Bena Kallick that help pupils successfully approach problems and challenges in the classroom and in everyday life.

At Kingsmoor we strongly believe that all children can succeed if they are supported and prepared with necessary skills to overcome problems and challenges and encouraged to develop a positive mindset which promotes self-belief and sets high aspirations. Parents are encouraged to gain an understanding of each habit through this parental leaflet and recognise and encourage the use of each habit in the child's home environment and outside world. Kingsmoor's staff have carefully considered which habits should be focused on at which stage of the child's Kingsmoor journey. The habits will be built upon as they progress through their school years, eventually leaving Year 6 with a firm understanding of all 16 habits and how they can support them in life whenever they may encounter a problem or challenge.



Habits have been carefully woven into our school curriculum and are key parts of our assemblies. Certificates are awarded to each child when they have mastered each habit and will leave Kingsmoor with all 16 - a life long reminder that anything is possible if you are prepared with the necessary skills to support you in life's journey.



## Kingsmoor Primary School

## 16 Habits of mind.



*Thinking skills you can use to overcome  
problems and difficulties.*

First introduced September 2020

## Habits are introduced in these Year groups

### Persisting — EYFS, Y1

*Don't give up! I can do it! To stick with a task means to stick with it until it is completed. Think about the problem and try different strategies to solve it. If one method doesn't work, try a new one and keep going*



### Creating, imagining, Innovating — EYFS, Y1

*I know there is more than one way to do things. Create new and original solutions and techniques by looking at problems differently and considering it from new perspectives.*



### Gathering data through all senses — EYFS, Y1

*I pay attention to all my senses. Learning through all the senses; taste, sight, smell, hearing and touch to gather as much information as possible.*



### Responding with awe and wonderment — Y1

*My curiosity opens up new worlds. Finding special aspects of things, that others consider ordinary. Thinking is about opening up new areas for exploring and being excited about what can be found.*



### Managing impulsivity — Y2

*Stop. Think. Act. Think about the problem and possible outcomes. Think about what is needed while staying calm and think of other actions to achieve.*



### Thinking interdependently — Y2

*I work with others because together we achieve more. Working collaboratively and socially, considering the opinions and views of others and working together to achieve.*



### Striving for accuracy and precision — Y3

*I take my time and always double check. Set goals for high standards and try to achieve them. Search for ways to improve and take pride in everything I do.*



### Applying past knowledge to new situations — Y3

*What I already know can be used in new areas. Learning from previous experiences and adapting knowledge to new situations. See connections between experiences and transfer the knowledge from one experience to the next.*



### Taking responsible risks — Y3

*I take chances and I am confident in trying. Trying new things without fear of being wrong. Be secure and confident to try new things rather than regret holding back and not trying. If it works that's great. If it doesn't it is something that has been learnt.*



### Finding humour — Y4

*I can find a funny side of situations and laugh at myself. Being able to laugh at yourself and find the funny side of situations. Not taking things so seriously and being confident to laugh at personal mistakes.*



### Questioning and posing problems — Y4

*I try to fill the gap between what I know and what I don't. I use a range of questions to gain as much knowledge as possible. Look at the points of view of others, find connections between things and consider hypothetical outcomes.*



### Listening to others with understanding and Empathy — Y5

*I try to understand others. Completely listen to other people and hear their thoughts, beliefs, opinions, emotions and think about it from their point of view without judgement*



### Thinking flexibly — Y5

*I try new things and think in new ways. Thinking flexibly means being able to consider or create other options, methods or views and being able to change perspective when new information is added.*

