



Kingsmoor Primary School

Spoken Language Progression

Spoken Language

EYFS

Pupils should be taught to:

- listen attentively in a range of situations.
- listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- give their attention to what others say and respond appropriately, while engaged in another activity.
- follow instructions involving several ideas or actions.
- answer 'how' and 'why' questions about their experiences and in response to stories or events.
- express themselves effectively, showing awareness of listeners' needs.
- use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- develop their own narratives and explanations by connecting ideas or events.

Key Stages 1 and 2

Pupils should be taught to:

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
- use relevant strategies to build their vocabulary
- articulate and justify answers, arguments and opinions
- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- speak audibly and fluently with an increasing command of Standard English
- participate in discussions, presentations, performances, role play, improvisations and debates
- gain, maintain and monitor the interest of the listener(s)
- consider and evaluate different viewpoints, attending to and building on the contributions of others
- select and use appropriate registers for effective communication.