

Kingsmoor Primary School

Evidencing the Impact of the Primary PE and Sport Premium



FUNDING

Total amount allocated for 2022-23	£17503
Carry forward from 2021/22	£3694
Total amount allocated for 2022-23	£21197

Kingsmoor Primary School Sporting Achievements in 2022 and running into 2023

Sport at Kingsmoor continues to be very popular with the children across the school. Since return to school in September 2021, after covid regulations, children have been able to participate in interschool sporting activities (Girls and Boys football, gymnastics, athletics and cross country).

A comprehensive timetable for interschool (Sedgemoor and County) sporting events has been externally compiled for 2022/2023 which has allowed Kingsmoor once again to participate in a variety of sporting challenges with the aim to include all year groups. On 18th June 2021, the whole school took part in a Schools Cancer Research Race for Life and we are hoping to once again participate in 2023.

Kingsmoor continues to be dedicated to ensuring that all children are given the opportunities to play sport and represent the school as government guidelines allow.

This year's aim is to widen the opportunities for all school pupils to attend free afterschool sports clubs and the variety of provision which they receive.

Swimming and Water Safety in 2021-2022

The Year 6 cohort of 21-22's swimming progress was impacted due to Covid-19.

Meeting national curriculum requirements for swimming and water safety Due to exceptional circumstances priority has been given to ensure that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Our Year 6, Year 3 and Year 1 children took part in swimming sessions during the Autumn Term. The number of children in Year 6 was 25
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. Please see note above	Of these, 28% children have demonstrated that they can swim 25 metres competently and confidently.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Of these, 80% children have demonstrated that they can use a range of strokes effectively
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Of these, 80% children have demonstrated that they can perform a safe self-rescue procedure
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	From Year Reception to Year 6, additional support is given via 1 to 1 or low ratio tuition for those children new to the school or facing water confidence challenges.

ACTION PLAN AND BUDGET TRACKING

Financial Year: 22-23

Total fund allocated: £21197

Report Updated: January 2023

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Total Spend: £8013
% of total allocation: 38%

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To increase children's participation in active games during break times	<ul style="list-style-type: none"> - Additional support staff on the playground during lunchtimes and break times to initiate and support sports activities - Implementation of REAL PE games during break times 	No allocation required – restructuring of staff	There has been a positive impact on break times with more activities for the children to participate in. Teaching assistants actively engage with pupils to ensure positive interactions amongst peers and increased physical activity.	Sustainable Next steps - Staff to use CPD when delivering playground supervision.
To provide more opportunities for play at break times	<ul style="list-style-type: none"> - Further spending on additional play equipment for break times and EYFS play (balance bikes) - Equipment for break times to support implementation of REAL PE games. - Grounds maintenance for all-weather track around the school field and pitch markings etc 	<p>125</p> <p>500</p> <p>£700</p>	Children have plenty of opportunities for positive play and to be active at break times. There are fewer issues of dispute between children and children enjoy their break times	Sustainable - Next steps - Increase the types of lunchtime/playground games on offer – use REAL PE training.

	<p>Maintenance of fantasy garden for play and outdoor physical activity – safe area</p> <ul style="list-style-type: none"> - Health & Safety Inspection of Equipment to comply with ROSPA regulations - Secure storage of PE equipment 	<p>£163</p> <p>2000</p>		
To ensure full access to swimming sessions	Additional resources to support swimming lessons	£4500	All children are able to access swimming lessons and have the appropriate equipment needed such as swimming hats, goggles etc.	Sustainable - Next steps - Continue termly swimming programme for all year groups. Year 6 who do not meet 25 m target to be reassessed.
To allow access to free coaching sessions for the children	Affiliation to Somerset Cricket Board to allow participation in Chance to Shine (cricket coaching)	25	All children across the school received free coaching from a local cricket coach in the Autumn and Summer term and KS2 received the coaching in the summer term. Virtual cricket sessions took place during lockdown, engagement with SCB virtual challenges	Sustainable - Next steps - benefit as many year groups as possible. Annual programme.
	Utilise services of qualified sports coaches Support training of teaching staff and teaching assistants.	See costing in key indicator 3	Link with Bridgwater college Children in KS2 have received Football training (after school) for the Autumn 22 + Spring 23 Gymnastics – Spring 23 Handball sessions Y5/6 – Aut 22 Taekwondo – Aut 22 Yoga – Spring/Summer 23 Tennis – Autumn 22	Sustainable - Next steps - Continue to be mindful of opportunities for pupils to receive high quality coaching. Look into new sports during Spring/Summer 23.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total Spend: £5627 % of total allocation: 26%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To encourage more children to take up running for fun	<ul style="list-style-type: none"> - Participation in cross country league. - Ensure track around the school field can be used all year round. - Previous purchase of Yourtrak app £792 - Dedicated Ipad to monitor pupil progression (Yourtrak 3 year license) 	<ul style="list-style-type: none"> - 0 - 0 - 0 (3 year license) - 300 	<p>Yourtrak records time and distance walked or run and makes daily exercise fun and rewarding. It encourages team work as individual classes and the school. Every child has record of their achievements to date</p> <p>Enable majority of upper KS2 pupils to run a full 5K Race for Life June 23</p>	<p>Sustainable -</p> <p>Next steps - Continue as previous year.</p> <p>Annual event in Summer term – like Race for life 21.</p>
To encourage more children to try out cricket	Chance to Shine Cricket coaching	150	<p>Children in KS1 and KS2 received coaching from a local cricket coach in the Summer and Autumn term. Some children have joined a local cricket club.</p> <p>Virtual cricket sessions during lockdown, engagement with SCB virtual challenges.</p>	<p>Sustainable – Annual review.</p> <p>Next steps - Continue in Spring/Summer term.</p>
To encourage more children to try out cycling	Ensure track around the school field can be used all year round.	balance bike expenditure inc in Key indicator 1	Progression from balance bike to pedal bike. Increase in number of KS1 pupils who can ride a bike confidently	<p>Sustainable -</p> <p>Next steps – Summer Term.</p>

	To enable younger pupils to learn to cycle	450		
To encourage more children to participate in outdoor adventurous activities	<p>Forest School tutor for all pupils to ensure outdoor play/discovery in all weather conditions throughout the year. Resources for Forest School</p> <p>Storage for Forest school area – including new welly shed/planting materials etc</p> <p>Willow dome project – Friday activities</p>	<p>2952</p> <p>620</p> <p>500</p> <p>50</p>	<p>Children increasingly motivated to participate in fun adventurous outdoor activities</p> <p>Pupils encouraged to respect resources and independent in getting out/putting away.</p> <p>Pupils develop sense of wellbeing through nature activities/planting/growing- healthy eating</p>	<p>Sustainable – each year group 3 x a year – ongoing provision for all.</p> <p>Facilities purchased to store equipment/welly sheds.</p> <p>New greenhouse purchased – produce grown.</p>
To enable older pupils to lead in playground games - playleaders	<p>Liaise with SASP – resources/training for playground leaders</p> <p>Pupils and staff to be trained accordingly</p> <p>Pupils working together – positive outcomes/respect of each other/relationships built.</p> <p>Resources purchased to link with training.</p>	No cost implication	Pupils relationships and sense of belonging are promoted and older pupils support younger pupils in their Health & Wellbeing development	Ongoing
To encourage all pupils and staff to skip to be fit	<p>-Training implemented across whole school</p> <p>-All pupils active and skipping</p> <p>Ropes purchased for school and whole class sessions subsequently</p> <p>-Ropes bought for use at home</p>	<p>230</p> <p>375</p>	Pupils experience new skill and transfer into playground games to promote healthy activities	Ongoing

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total Spend: £4767 % of total allocation: 23%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To ensure teaching and support staff receive the appropriate level of training and support in the delivery of PE	- Use of previously trained swimming staff released each week from class to support swimming sessions	641	- Continual CPD for member of staff to attend swimming sessions and produce excellent progress for all children	Sustainable – Annual CPD – 22/23 introduction of REAL PE. Next steps – Monitor and reassess provision across school.
	Use of qualified sports coaches	1976	- Staff confident in the delivery of PE to accompany children in competitions.	
	- Bridgwater United community sports Football coaching	90	- As above staff confident in the delivery of PE	
	- Tennis coach/Yoga/Taekwondo	820		
	- Purchase of Real PE annual membership (whole school) - digital platform which includes Primary PE Schemes of Work, PE Lesson Plans and supporting resources to support teachers in the delivery of PE	695		
	- REAL PE training – focus on assessment across school	545		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total Spend: £1540 % of total allocation: 7%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To teach children to use their bikes safely on the roads	Bikeability cycling courses for Year 5 and 6	Free resource from Somerset county Council	More children now cycle to school and wear a helmet than before Bikeability road safety sessions by SCC carried out in the Autumn term 2022 and booked also for 2023 also	Sustainable as it is a free resource and will continue to participate annually
To allow for better resourced PE sessions for children	Additional resources purchased for PE sessions	1000	The range and quality of PE teaching is good with better opportunities for the pupils to try different sports Equipment to be updated Spring term 2023	Audit of PE resources – supplement as required. Annual check and replenish.
To encourage more children to try out different sports	-Chance to Shine Cricket Coaching Visit to Somerset County Cricket Ground -Taekwondo -Yoga -Professional Dance Instruction	300 240		

Key indicator 5: Increased participation in competitive sport				Total Spend: 1250 % of total allocation: 6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To allow children to participate in competitive sport within the community. To challenge those more able children to improve on their own ability in a range of sports and enable all pupils to experience sport in a competitive capacity.	Participation in all available local Sedgemoor Sports events and County Sports when qualifying. Availability of appropriate staff to accompany and transport to events.	500	<ul style="list-style-type: none"> ▪ Taunton school football and netball ▪ KS2 football tournaments ▪ Cross country's ▪ Year 5/6 football tournament ▪ Athletics Sedgemoor Schools ▪ Gymnastics 	Encourage as many year groups as possible.
	To ensure school sports kit is available to competitors To allow admin time to organise pupils – letters to parents, consents, risk assessments. Subscribe to provision which organises all external sporting fixtures across Sedgemoor.	750.00		