Kingsmoor Primary School

Evidencing the Impact of the Primary PE and Sport Premium



FUNDING	
Total amount allocated for 2023-24	£17520
Carry forward from 2022/23	£7263
Total amount allocated for 2023-24	£24783

Kingsmoor Primary School Sporting Achievements in 2023 and running into 2024

Sport at Kingsmoor continues to be very popular with the children across the school. The school was awarded the Gold school games award for the 2022/2023 academic year. This award recognised the schools commitment to:

- Widening the competition environment in order to develop character and life skills, Adapting the scoring to develop different sport skills;
- Adding fun elements to engage new audiences;
- Widening the competition environment to develop health;
- Considering age or maturity levels to support fair competition and foster social connections;
- Adapting the competition environment to support individual development in sport
- Developing a clearly planned approach to 60 active minutes and in particular the 30 minutes that your school is driving for every child within your school day

Through the schools membership of the BPSSA, pupils have continued to be given the opportunity to participate in a wide variety of inter school competitions (See below)

This year's aim is to widen the opportunities for all school pupils to attend free afterschool sports clubs and the variety of provision which they receive.

<u>Autumn Term</u>		
Year 5/6 mixed football	Spring Term	Summer term (Upcoming)
Year 5/6 Girls football	Year 4 Sportshall Athletics	KS1 multiskills festival
Year 4 mixed football	Year 5/6 Futsal	Year 5/6 mixed Netball
Year 4 Girls football	Year 3 Football	Yr 5/6 Cricket
2x cross country events – Years 3-6	Cross Country event 3 – Years 3-6	Swimming Gala
Year 5/6 mixed Basketball	Year 5/6 Mixed football	Year 5/6 Mixed rounders
KS1 indoor multiskills festival	Year 5/6 Rugby 7's	Year 3/4 Area Athletics
Year 5/6 mixed Sportshall athletics	KS1 football festival	Year 5/6 Area Athletics

Swimming and Water Safety in 2022-2023				
The Year 6 cohort of 22-23's swimming progress was impacted due to Covid	l-19.			
Meeting national curriculum requirements for swimming and water safety Due to exceptional circumstances priority has been given to ensure that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Our Year 6, Year 3 and Year 1 children took part in swimming sessions during the Autumn Term. The number of children in Year 6 was 24			
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. Please see note above	Of these, 50% children have demonstrated that they can swim 25 metres competently and confidently.			
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Of these, 92% children have demonstrated that they can use a range of strokes effectively			
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Of these, 92% children have demonstrated that they can perform a safe self-rescue procedure			
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	From Year Reception to Year 6, additional support is given via 1 to 1 or low ratio tuition for those children new to the school or facing water confidence challenges.			

ACTION PLAN AND BUDGET TRACKING

Financial Year: 23-24

Total fund allocated: £24783

Report Updated: January 2024

Key indicator 1: The engagement of that primary school children undert	Total Spend: £12115 % of total allocation: 49%			
Intent	Implementation Impact			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
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To provide more opportunities for play at break times	 Equipment for break times to support implementation of REAL PE games. Grounds maintenance for all- weather track around the school field and pitch markings etc Maintenance of fantasy garden for play and outdoor physical activity – safe area Health & Safety Inspection of Equipment to comply with ROSPA regulations Secure storage of PE equipment 	500 1000 75	Children have plenty of opportunities for positive play and to be active at break times. There are fewer issues of dispute betwe children and children enjoy their break times	e the types of

To provide enriching outdoor environment for EYFS and KS1 pupils to encourage physical activity/active learning as part of their daily timetable.	 Purchase equipment which will support outdoor education and active learning across EYFS/KS1 – Development of gross motor skills – equipment which will inspire and promote physical activity. 	8510	All pupils across EYFS/KS1 use outdoor area as a daily part of their curriculum. Environment and equipment is purchased to encourage physical activity and ensure active learning is part of their day tod ay timetable.	Sustainable -next steps – ensure equipment is renewed to ensure safety and interest for physical activity.
To ensure full access to swimming sessions	Additional resources to support swimming lessons	2000	All children are able to access swimming lessons and have the appropriate equipment needed such as swimming hats, goggles etc.	Sustainable - Next steps - Continue termly swimming programme for all year groups. Year 6 who do not meet 25 m target to be reassessed.
	Affiliation to Somerset Cricket Board to allow participation in Chance to Shine (cricket coaching)	30	All children across the school received free coaching from a local cricket coach in the Autumn and Summer term and KS2 received the coaching in the summer term. Virtual cricket sessions took place during lockdown, engagement with SCB virtual challenges	Sustainable - Next steps - benefit as many year groups as possible. Annual programme.
To allow access to free coaching sessions for the children	Stumpy cricket programme delivered in school. Health and wellbeing linked to cricket and sporting opportunities.	0	Years 3/4/5 accessed the Stumpy cricket/PSHE programme Aut 23. Support and access to cricket coaches and gaining a further understanding around mental health and wellbeing linked to sport.	Next steps – potential delivery of same course in 24/25.
	Utilise services of qualified sports coaches Support training of teaching staff and teaching assistants.	See costing in key indicator 3	Link with Bridgwater college Children in KS2 have received Tag rugby and Netball/Basketball training (after school) for the	

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Key indicator 2: The profile of PESSP	Total Spend: £8094 % of total allocation: 33%			
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To encourage more children to take up running for fun	 Participation in cross country league. Maintenance to ensure track around the school field can be used all year round for sport and access to gardening area. Creation of afterschool cross country running club. 	2000	Yourtrak ceased April 23 due to the company going out of business. School won the BPSSA cross count team competition for 22/23 with 1 pupils selected to represent the Sedgemoor District schools team a the County Cross Event. School finished 3 rd in the 23/24 BPSSA Cross Country team competition	Next steps - Continue as previous year. Annual event in Summer term – like Race for life 21.

To encourage more children to try out cricket	Chance to Shine Cricket coaching Somerset cricket foundation	30	Creation of after school cross country club – Spring 24 – 35+ pupils from Years 3-6 + 6 members of staff signed up. Children year 3, 4 & 5 received 6 weeks of PSHE/Cricket sessions during the Autumn term 23 as part of the Somerset Cricket Boards STUMPY Programme	
To encourage more children to try out cycling	Ensure track around the school field can be used all year round. Champion Sports Cyclocross taster sessions for Year 4,5 & 6 – Autumn Term 23 Bikeability for Year 6 – Spring Term 24	175 0	 Track maintenance – wood repairs to ensure safety of pupils. Spring 24. Field cross country cycling – developed stamina and bike co- ordination- positive activity the pupils enjoyed. 2 groups attended bikeability though Somerset county. 25 pupils road safe. 2 pupils learnt to ride their bike with increased proficiency. 	Sustainable – with Sports premium funding. Annual renewal.
To encourage more children to participate in outdoor adventurous activities	Forest School tutor for all pupils to ensure outdoor play/discovery in all weather conditions throughout the year. Resources for Forest School Storage for Forest school area – including new welly shed/planting materials etc	3528 155 1056	- All pupils undertake 3 x half terms of Forest school provision each year. Developing risk taking, resilience, group work, co- operation skills alongside outdoor ed.	Sustainable – utilising pupil premium funds for whole school provision also.

	Willow dome project – Friday activities			
Provide pupils with the opportunity to take part in regular competitive sporting fixtures	Interschool Sports Affiliation Membership	1150	See list above – Wide opportunities for Y2-Y6 pupils. Day events held for y2 and Y4 in Aut 23. Competitive indoor athletics.	Sustainable – annual renewal
Kingsmoor Olympic Games	Specialist coaches to deliver sessions and intra school competitions. Athlete visit to deliver assembly	Voluntarily – linked to sporting associations?	Links to be formed with external sporting providers that would be interested in promoting their sport in school assemblies – delivering taster sessions/Friday activities.	Next steps – to source athletes/providers that would be interested and implement a calendar across year. Judge sustainability.

Key indicator 3: Increased confidenc	Fotal Spend: £3354 % of total allocation: 13%			
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To ensure teaching and support staff continue to receive the appropriate level of training and support in the delivery of PE	 Use of previously trained swimming staff released each week from class to support swimming sessions Use of qualified sports coaches Tennis coach Cricket Continued membership of Real PE - digital platform which includes Primary PE Schemes of Work, PE Lesson Plans and 	2520	 4 members of staff support pupil in pool either by 1:1 support in small pool or by leading a group i lessons. Pupils are supported to become water confident from Reception. Tennis coach to run REAL PE lessons for CPD of teaching and teaching assistants. This has positive impact on staff's own delivery of PE curriculum. 	to sustain termly

supporting resources to support teachers in the delivery of PE - REAL PE training updates/staff meeting CPD– focus on assessment across school	- Annual cost REAL PE 834	-	
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Key indicator 4: Broader experience	Total Spend: £500 % of total allocation: 2%			
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To teach children to use their bikes safely on the roads	Bikeability cycling courses for Year 5 and 6	Free resource from Somerset county Council	More children now cycle to school and wear a helmet than before Bikeability road safety sessions by SCC carried out in the Spring term 2024 and booked also for Aut 2024 also	Sustainable as it is a free resource and will continue to participate annually
To allow for better resourced PE sessions for children	Additional resources purchased for PE sessions	500	The range and quality of PE teaching is good with better opportunities fo the pupils to try different sports Equipment to be updated Spring term 2024 Audit undertaken and equipment refreshed Spring 24.	
To encourage more children to try out different sports	-Chance to Shine Cricket Coaching Visit to Somerset County Cricket Ground. Netball Rounders Handball			

Key indicator 5: Increased participation in competitive sport				Total Spend: 720 % of total allocation: 3%
Intent	Intent Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To allow children to participate in competitive sport within the community. To challenge those more able children to improve on their own ability in a range of sports and enable all pupils to experience sport in a competitive capacity.	Participation in all available local Sedgemoor Sports events and County Sports when qualifying. Availability of appropriate staff to accompany and transport to events. To ensure school sports kit is available to competitors	220	 Taunton school football and netball KS2 football tournaments Cross country's Year 5/6 football tournament Athletics Sedgemoor Schools Gymnastics 	Encourage as many year groups as possible.
	To allow admin time to organise pupils – letters to parents, consents, risk assessments.	500		
	Subscribe to provision BPSSA, which organises all external sporting fixtures across Sedgemoor.			